## SQCT 2017 - CORE QUESTIONS

### STUDENT INFORMATION (COMMON TO BOTH QUESTIONNAIRES)

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of classes attended in this course</td>
<td>&gt;90 70-89 50-69 20-49 &lt;20</td>
</tr>
<tr>
<td>Your expected grade in this course</td>
<td>A B C D F</td>
</tr>
<tr>
<td>Status of this course for you</td>
<td>Required Optional</td>
</tr>
<tr>
<td>Your level of enthusiasm to take this course, at the time of initial registration</td>
<td>High Medium Low</td>
</tr>
</tbody>
</table>

### INSTRUCTOR FEEDBACK

#### ORIGINAL QUESTIONS

- Displays enthusiasm and energy in conducting class sessions
- Conducts class sections in an organized, well planned manner
- Explains concepts clearly and understandably
- Encourages student participation and independent thinking through class activities
- Responds to student questions clearly and thoroughly

#### REVISED QUESTIONS

- Displays enthusiasm in conducting the course
- Conducts the course in an organized, well planned manner
- Presents concepts clearly
- Encourages student participation through course activities (e.g. discussions, group projects, presentations)
- Responds to student questions clearly (e.g. questions in class, online, in office hour)
INSTRUCTOR FEEDBACK

Presents course materials in an interesting way, considering inherent limitations of the subject matter
Shows concern for student progress and offers to help students with problems
Considering class size, is available for individual consultation with students
Communicates course objectives and requirements clearly and explicitly
Maintains close agreement between stated course objectives and what is actually taught
Makes it clear how each topic fits into the course as a whole

Encourages students to reflect on their learning in the course

Uses methods of evaluation (e.g. quizzes, assignments, papers, exams) that reflect important aspects of the subject matter and provide a fair evaluation of student learning

Uses assessments (e.g. quizzes, assignments, presentations, exams) that provide a fair evaluation of student learning

Grades student work promptly, considering the size of the class, and provides helpful comments and feedback where appropriate

Provides helpful feedback on student work

Has motivated me to increase my knowledge and competence in the area of study of this course

Motivates me to increase my knowledge and competence in the area of study of this course

All things considered, is effective as a university teacher

Overall, is effective as a university teacher
INSTRUCTOR FEEDBACK

ORIGINAL SCALE

| Outstanding | Very Good | Good | Satisfactory | Borderline | Unsatisfactory | Very Poor | Not Applicable |

REVISED SCALE

| Strongly Agree | Agree | Agree Somewhat | Neither Agree nor Disagree | Disagree Somewhat | Disagree | Strongly Disagree | Not Applicable |

SUPPLEMENTARY COMMENTS FOR THE INSTRUCTOR

ORIGINAL WORDING

Please complete the following section for instructor:

Your comments will not be given to the instructor until final grades have been submitted to the Registrar. Please be sure that your comments about the instructor are fair, constructive, useful and relevant.

REVISED WORDING

Please provide any comments you may have about the following instructor’s teaching in the space below.

These comments will only be provided to the instructor.
Your comments will not be given to the instructor until final grades have been submitted. Please be sure that your comments about the instructor are fair, constructive, useful and relevant; comments that are personal, hurtful, or harassing are inappropriate.
COURSE FEEDBACK

ORIGINAL
Overall, how would you rate this course as a learning experience?

<table>
<thead>
<tr>
<th>Outstanding</th>
<th>Very Good</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Borderline</th>
<th>Unsatisfactory</th>
<th>Very Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>

REVISED
Overall, this course was a good learning experience.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Agree Somewhat</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree Somewhat</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
</tr>
</thead>
</table>

SUPPLEMENTARY COMMENTS ON THE COURSE

ORIGINAL WORDING
Please complete the following section for course:

Your comments will not be given to the instructor until final grades have been submitted to the Registrar. Please be sure that your comments about the course are fair, constructive, useful and relevant.

REVISED WORDING
Please provide any comments you may have about the following course in the space below.

These comments will only be provided to both the instructor and the Dean/Faculty.
Your comments will not be given to the instructor until final grades have been submitted. Please be sure that your comments about the course are fair, constructive, useful and relevant; comments that are personal, hurtful, or harassing are inappropriate.